Coláiste Mhuire Johnstown

Coláiste Mhuire,
Johnstown,
Co. Kilkenny
tel: 056 **8831135**
email: info@colaistemhuirekk.ie
web: www.colaistemhuirekk.ie
Roll No: 70600T
Principal:
Mr Martin Gleeson
Deputy Principals:
Ms Angela Conroy
Mr Alan Curran

Child Safeguarding Statement 2025-2026

Ratified at BOM meeting: 24-09-2025.

Chairperson- Mary Breda Kavanagh Date 24/9/25

Child Safeguarding Statement

Coláiste Mhuire is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.
In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Coláiste Mhuire has agreed the Child Safeguarding Statement set out in this document.

1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and* Post-Primary Schools *(revised 2023)* as part of this overall Child Safeguarding Statement

2 The Designated Liaison Person (DLP) is Martin Gleeson

3 The Deputy Designated Liaison Person (Deputy DLP) is Alan Curran

4 The Relevant Person is Martin Gleeson
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect.
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending

the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement.
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
  - Encourages staff to avail of relevant training.
  - Encourages Board of Management members to avail of relevant training.
  - The Board of Management maintains records of all staff and Board member training.

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 24-09-2025.

This Child Safeguarding Statement was reviewed by the Board of Management on 24-09-2025.

Signed: _____ Signed: _____
Chairperson of Board of Management Principal/Secretary to the Board of Management
Date: 24-09-2025. Date: 24-09-2025.

Coláiste Mhuire Child Safeguarding Risk Assessment

Written Assessment of Risk of Coláiste Mhuire

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Coláiste Mhuire.

1. **List of school activities:**

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

School Activities in Coláiste Mhuire

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one counselling
6. Outdoor teaching activities
7. Sporting Activities
8. Homework club/evening study
9. School outings
10. School trips involving overnight stay
11. School trips involving foreign travel
12. Use of toilet/changing areas in schools
13. Use of canteen facilities
14. Use of off-site facilities for school activities
15. School transport arrangements
16. Prevention and dealing with bullying amongst pupils
17. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
18. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc
19. Care of children with special educational needs, including intimate care where needed
20. Care of pupils with specific vulnerabilities/ needs such as
    a. Pupils from ethnic minorities/migrants
    b. Members of the Traveller community
    c. Lesbian, gay, bisexual or transgender (LGBT) children

d. Pupils perceived to be LGBT
e. Children in care

21. Administration of Medicine
22. Administration of First Aid
23. Curricular provision in respect of SPHE, RSE
24. Participation by students in religious ceremonies/religious instruction external to the school
25. Use of Information and Communication Technology by students in school
26. Students participating in work experience in the school.
27. Students from the school participating in work experience elsewhere.
28. Recruitment of school personnel including -
    a. Teachers/SNAs/ Caretaker/Secretary/Cleaners
    b. External Tutors/Guest Speakers
    c. Volunteers/Parents in school activities
29. Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities.
    a. Sports coaches
    b. External Tutors/Guest Speakers
    c. Volunteers/Parents in school activities
30. Fundraising events involving students.
31. Use of video/photography/other media to record / at school events.
32. Use of student images for PR purposes
33. Student teachers undertaking training placement in school.
34. After school use of school premises by other organisations
35. Use of school premises by other organisations during school day
36. Non-curricular related visitors / contractors present in school during school hours.
37. Non-curricular related visitors / contractors present in school after school hours.
38. Homework/evening study
39. Training of school personnel in child protection matters.
40. Breakfast club
41. School Productions. These include: -
    a. Concerts
    b. Transition year play
42. Lunchtime activities. These include: -
    a. Trad group
    b. Chess Club
    c. Choir
    d. Board games club
    e. ICT games club
43. Guidance: - Group and one on one psychometric testing.
44. Care of pupils with specific vulnerabilities/ needs such as
    a. Pupils from ethnic minorities/migrants
    b. Members of the Traveller community
    c. Lesbian, gay, bisexual or transgender (LGBT) children
    d. Pupils perceived to be LGBT
    e. Pupils of minority religious faiths
    f. Children in care
45. Annual Sports Day
46. Other
47. Other

Identified Risks of Harm in Coláiste Mhuire

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by school personnel
3. Risk of child being harmed in the school by a member of school personnel
4. Risk of child being harmed in the school by another child
5. Risk of child being harmed in the school by volunteer or visitor to the school
6. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
7. Risk of harm due to bullying of child
8. Risk of harm due to inadequate supervision of children in school
9. Risk of harm due to inadequate supervision of children while attending out of school activities
10. Risk of harm due to inappropriate relationship/communications between child and another child or adult
11. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
12. Risk of harm to children with SEN who have particular vulnerabilities
13. Risk of harm to child while a child is receiving intimate care
14. Risk of harm due to inadequate code of behaviour
15. Risk of harm in one-to-one teaching, counselling, coaching situation
16. Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
17. Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Procedures to address risks of harm in Coláiste Mhuire

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has a yard/playground supervision Rota (S&S) to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, etc.
- The school has in place a clear procedure in respect of school outings.
- The school has a Health and safety policy.

- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.
- The school has a code of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff.
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care.
- The school has in place a policy and procedures for the administration of medication to pupils.

- The school –
    - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
    - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
    - Encourages staff to avail of relevant training.
    - Encourages board of management members to avail of relevant training.
    - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid

- The school has in place a code of behaviour for pupils.
- The school has in place an ICT policy in respect of usage of ICT by pupils.
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils.
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures.
- The school has in place a policy and clear procedures for one-to-one teaching activities.
- The school has in place a policy and procedures for one-to-one counselling.
- The school has in place procedures in respect of student teacher placements.
- The school has in place procedures in respect of students undertaking work experience in the school.
- The school has in place procedures in respect of pupils of the school undertaking work experience in external organisations.
- Coláiste Mhuire implements all directives of DES and Kilkenny/Carlow ETB in relation to Health & Safety and Child Protection with a view to safeguarding all students.
- Coláiste Mhuire has a policy of discussion in relation to Child Protection and it is discussed at Staff meetings and updates are regularly shared in relation to same.
- The Parents Association of Coláiste Mhuire and BOM of Coláiste Mhuire discuss Child Protection with management on a regular basis.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk

of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.
This risk assessment has been completed by the Board of Management on 26th September 2022.
It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date 24-09-2025.

Chairperson, Board of Management

Signed _____ Date 24-09-2025.

Principal/Secretary to the Board of Management

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as "any potential for harm". Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to *Children First: National Guidance for the Protection and Welfare of Children* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*.

	Activity	Risk Identified/	Procedure in Place to manage the risk
1	Daily arrival and dismissal of students	▪ Risk of harm due to inadequate supervision of students entering and leaving school.	▪ The caretaker opens the school and is on site before students. ▪ The canteen is open for breakfast club. ▪ The principal and deputy principals supervise in the morning. ▪ At bus time in the evening teachers supervise. This is part of the supervision rota.
2	Recreation breaks for students	▪ Risk of harm due to inadequate supervision of students in school	▪ The school ensures appropriate supervision of students during breaks which is part of the supervision rota.
3	Classroom teaching	▪ Risk of student being harmed in the school by a member of school personnel	▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct.
4	One-to-one teaching	▪ Risk of harm in one-to-one teaching situation	▪ The school has in place procedures for one-to-one meetings with students
5	One-to-one counselling	▪ Risk of harm in one-to-one counselling situation	▪ The school has in place procedures for one-to-one meetings with students
6	Outdoor teaching activities	▪ Risk of student being harmed by a member of school personnel ▪ Risk of harm due to inadequate supervision of	▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct.

		students in school	
7	Sporting Activities	▪ Risk of student being harmed by a member of school personnel. ▪ Risk of harm due to inadequate supervision of students while attending out of school activities	▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct.
8	Homework club/evening study	▪ Risk of student being harmed in the school by a member of school personnel	▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct.
9	School outings	▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending out of school activities	▪ The school has in place a policy and clear procedures in respect of school outings.
10	School trips involving overnight stay	▪ Risk of student being harmed by a member of school personnel, a	▪ The school has in place a policy and clear procedures in respect of school outings.

		member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending out of school activities	
11	School trips involving foreign travel	▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending out of school activities	▪ The school has in place a policy and clear procedures in respect of school outings.
12	Use of toilet/changing areas in schools	▪ Risk of student being harmed in the school by another student	▪ The school has a PE Policy in respect of changing rooms. ▪ The introduction of the school PE uniform minimises the need for students having to use changing area.
13	Use of Canteen facilities	▪ Risk of student being harmed by another student	▪ The school ensures appropriate supervision in the canteen during both breaks and where students congregate to eat.

14	Use of off-site facilities for school activities	▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending an off-site facility	▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct.
15	School transport arrangements	▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student is travelling to/from a school activity.	▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct. ▪ All Staff from other organisations Must be compliant with Garda Vetting Requirements when dealing with young people
16	Prevention and dealing with bullying amongst students	▪ Risk of harm due to bullying of student	▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
17	Management of challenging behaviour amongst students, including appropriate use of restraint where required	▪ Risk of student being harmed in the school by a member of school personnel	▪ The school has in place a code of behaviour for students ▪ The school uses a restorative approach to discipline ▪ The school has a (restraint policy)

		▪ Risk of student being harmed in the school by another student	
18	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.	▪ Risk of harm due to inadequate code of behaviour	▪ The school has in place a code of behaviour for students ▪ The school has in place a mobile phone policy in respect of usage of mobile phones by students
19	Care of students with special educational needs, including intimate care where needed.	▪ Risk of harm to students with SEN who have particular vulnerabilities ▪ Risk of harm to student while a student is receiving intimate care	▪ The school has a Special Educational Needs policy.
20	Care of students with specific vulnerabilities/ needs including: ▪ Students from ethnic minorities/migrants ▪ Members of the Traveller community ▪ Lesbian, gay, bisexual or transgender (LGBT) students and students perceived to be LGBT ▪ Students of minority religious faiths ▪ Children in care	▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student	▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
21	Administration of Medicine	Risk of student being harmed in the school by a member of school personnel	▪ The school has in place procedures for the administration of medication to students

		Risk of harm not being recognised by school personnel	
22	Administration of First Aid	Risk of student being harmed in the school by a member of school personne	▪ The school has in place procedures for the administration of First Aid
23	Curricular provision in respect of SPHE, RSE	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities	▪ The school implements in full the SPHE curriculum ▪ The school has an RSE Policy ▪ The school implements in full the Wellbeing Programme at Junior Cycle
25	Use of Information and Communication Technology by students in school	▪ Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school	The school has in place a mobile phone policy in respect of usage of mobile phones by students The school has in place an ICT/AUP policy in respect of usage of ICT by students Sanctions in line with code of behaviour
26	Students participating in work experience in the school		▪ The school has in place procedures in respect of students undertaking work experience in the school
27	Students from the school participating in work experience elsewhere	▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience	▪ The school has in place procedures in respect of students of the school undertaking work experience in external organisations

28	Recruitment of school personnel including - Teachers/SNAs/ Caretaker/Secretary/Cleaners External Tutors/Guest Speakers Volunteers/Parents in school activities	▪ Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted	▪ KCETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel. ▪ All new staff are provided with a copy of the school's Student Safeguarding Statement ▪ The school encourages staff to avail of relevant training
29	Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities ▪ Sports coaches ▪ External Tutors/Guest Speakers ▪ Volunteers/Parents in school activities	▪ Risk of student being harmed in the school by volunteer or visitor to the school	▪ The school has in place a Visiting Speakers Policy for the use of external persons to supplement delivery of the curriculum ▪ Parents/Guardians who volunteer are required to undergo Garda Vetting through TETB.
30	Fundraising events involving students		
31	Use of video/photography/ other media to record / at school events	Risk of harm caused by a member of school personnel accessing /circulating inappropriate material via social media, texting, digital device or other manner	The school has in place a mobile phone policy in respect of usage of mobile phones by students The school has in place an ICT/AUP policy in respect of usage of ICT by students Sanctions in line with code of behaviour
32	Use of student images for PR purposes		▪ Opt-in / out questions on the school enrolment form for parents/guardians to indicate preferences re student images.
33	Student teachers undertaking training placement in school		▪ The school has in place a policy and procedures in respect of student teacher placements
34	After school use of school premises by other organisations	▪ Risk of student being harmed in the school by a	▪ The school has a document regarding terms and conditions of the use of the school's Sports Hall and requires insurance and

		visitor to the school	child protection details to be in place by the visiting organisation.
35	Use of school premises by other organisations during school day	▪ Risk of student being harmed in the school a visitor to the school	N/A
36	Non-curricular related visitors / contractors present in school during school hours	▪ Risk of student being harmed in the school by a visitor/contractor to the school	▪ The school has a Health and Safety policy.
37	Non-curricular related visitors / contractors present after school activities	▪ Risk of student being harmed in the school by a visitor/contractor to the school	▪ The school has a Health and Safety policy.
38	Homework club/evening study	Risk of student being harmed in the school by a member of school personnel	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
39	Training of school personnel in child protection matters	Risk of harm not being recognised by school personnel	School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2023* and all registered teaching staff are required to adhere to the *Children First Act 2015.* The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement The school encourages staff to avail of relevant training
40	Breakfast club		
41	School Productions. These include: - a.Concerts b.Transition year play	Risk of student being harmed in the school by a member of school personnel	School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2023* and all registered teaching staff are required to adhere to the *Children First Act 2015.* The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement

			The school encourages staff to avail of relevant training
42	Lunchtime activities. These include: - a.Trad group b. chess club c. choir d. ICT games club e. Trad group f. Board games club	Risk of student being harmed in the school by a member of school personnel	School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2023* and all registered teaching staff are required to adhere to the *Children First Act 2015.* The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement The school encourages staff to avail of relevant training
43	Guidance: -Group and one on one psychometric testing.	Risk of student being harmed in the school by a member of school personnel	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
44	Care of pupils with specific vulnerabilities/ needs such as • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupilsof minority religious faiths • Children in care		
45	Annual sports day	▪ Risk of student being harmed by	▪ The school ensures appropriate supervision for all activities

		another student or or by a member of school personnel	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
45	Other	▪ Risk of harm not being recognised by school personnel	▪ School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015.* ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ The school encourages staff to avail of relevant training
46	Other	▪ Risk of harm not being reported properly and promptly by school personnel	▪ School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015.* ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ The school encourages staff to avail of relevant training
47	Other	▪ Risk of harm caused by member of school personnel communicating with students in appropriate manner via social media, texting, digital device or other manner ▪ Risk of harm caused by member of school	▪ School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015.* ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct. ▪ The school complies with the agreed disciplinary procedures for teaching staff.

		personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	

Coláiste Mhuire's Checklist for Review of the Child Safeguarding Statement

The Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023).*

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*?	Yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*?	Yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes

6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	No
7. Has the DLP attended available child protection training?	Yes
8. Has the Deputy DLP attended available child protection training?	**Yes**
9. Have any members of the Board attended child protection training?	Yes
10. Has the school appointed a DLP and a Deputy DLP?	Yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and the Children First Act 2015?	Yes
14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
16. Since the Board's last review, has the Board been provided with and reviewed all records relevant to the CPOR?	Yes
17. Is the Board satisfied that the records provided are anonymised and redacted as necessary to ensure that the identities of children and any other parties, including school personnel, to whom the concern or report relates are not disclosed?	Yes
18. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR?	Yes
19. Have the minutes of each Board meeting appropriately recorded the CPOR?	Yes
20. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
21. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?	Yes
22. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes
23. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
24. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*?	No
25. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* were subsequently issued by the DLP?	Yes
26. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
27. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
28. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
29. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	N/A

30. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post-primary schools)	Yes
31. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
32. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
33. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
34. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
35. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes
36. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*?	Yes
37. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	No
38. Is the Board satisfied that the '*Child Protection Procedures for Primary and Post Primary Schools Post-Primary Schools (revised 2023)* are being fully and adequately implemented by the school?	Yes
39. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Yes. Some policies
40. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	Yes
41. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

*In schools where the ETB is the employer, the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed Mary Helen Cavanagh Date 24-09-2025.

Chairperson, Board of Management

Signed Mark Gleeson Date 24-09-2025.

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.

Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: CEO of Kilkenny/Carlow ETB

The Board of Management of Coláiste Mhuire wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of Coláiste Mhuire on 24-09-2025.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Signed _____ Date: 24-09-2025.

Chairperson, Board of Management

Signed _____ Date: 24-09-2025.

Principal/Secretary to the Board of Management